

Turners Hill Church of England Primary School
Special Education Needs and Disabilities (SEND) Policy

Summary Document

This is a brief summary of the document called "Special Education Needs and Disabilities (SEND) Policy including the school contribution to the Local Offer and the statutory regulations for the SEN Information Report" The full document is available on our website.

Objective

The objective of SEND policy and practice in school is to endeavour to ensure that every child, whether they have special educational needs or not, is involved in the full life of the school and that they make progress across the curriculum.

Turners Hill CEP School is a **mainstream setting** committed to meeting the special educational needs of pupils and ensuring that they make progress. **Pupils with a variety of Special Educational Needs and Disabilities (SENDS) are admitted to the school in line with the County admissions' policy.** However, if the Governors believe that a child's learning needs require specialised teaching or therapy beyond the classroom for the greater part of the school day, it is likely that the child will not be able to benefit from the full inclusion that national regulations require and education in a more specialised setting will be advised.

The school works closely with parents to ascertain whether a child has been identified elsewhere as having special educational needs. When the school is alerted to the fact that a child may have a difficulty in learning, we try to collect all relevant information and plan a relevant differentiated curriculum as soon as possible.

Other learning needs are identified by children, their families, teachers and other professionals e.g. mobility issues, social and/or emotional difficulties. These are referred to the Inclusion Manager for further exploration and the school Learning Mentors may also be involved. If parents / carers have concerns relating to their child's learning then please discuss these with your child's teacher initially. This may result in a referral to the Senior Teacher with Inclusion whose name is Miss Alex Constable. She can be contacted through the school office. **Parents/ carers are fully involved at every stage.** All parents are listened to. Their views and their hopes for their child are central to the assessment and provision that is provided by the school.

Every child is considered as an individual. **Progress and performance are reviewed regularly** and where there is cause for concern, further investigation is undertaken through discussion with family and the learning team. Additional assessments may be used to try to specify the precise difficulty so that support can be tailored to the need. Progress towards identified outcomes is shared with parents termly through written feedback and also through the school reporting system and regular Parents' Evenings.

The school also has access to a range of specialist support from other agencies. The school is part of the East Grinstead **Local SEND hub** known as **nest**. (See **nest** website www.nestsend.org for more information). The hub offers mutual support between local schools, facilitates shared training and development and works alongside families to provide the best possible provision for pupils with SENDs and their families.

All pupils are provided with high quality teaching that is planned and differentiated to meet the diverse needs of all learners. Pupils with a disability are provided with reasonable adjustments (such as auxiliary aids and services) to overcome any disadvantage experienced in schools and increase their access to the curriculum. Additional provision may be made both within the classroom and beyond it. At Wave 2 and 3 Individual Support Plans (ISPs) outline the additional provision made to support learning needs. The class teacher and the Senior Teacher with Inclusion liaise on a regular basis to plan the appropriate support for pupils with SEN with and without an EHCP, and parents are encouraged to be involved.

The school is **accessible** for wheelchair users and has appropriate toilet and changing facilities. There is no designated parking place for disabled people but arrangements can be made by telephoning the school office in advance of arrival. (01342 715412). For more information please see School Accessibility Plan, Single Equality Scheme and the Supporting Pupils with Medical Conditions policy.

Moving between classes, key stages and schools can cause anxiety in pupils and families and a number of strategies are in place to give additional help at these times.

If you wish to discuss your child's special educational needs or are unhappy about any issues regarding the school's response to meeting these needs please contact the following:

- Your child's class teacher,
- Senior Teacher with Inclusion, Alex Constable, via the School Office,
- Carole Boshier (Inclusion assistant)
- The Headteacher,

Parent Partnership Services (PPS) offer independent advice and support to parents and carers of all children and young people with SEND. The nearest PPS can be located via

<http://www.parentpartnership.org.uk>

The Local Authority's Local Offer can be found at <https://westsussex.local-offer.org/>