



Turners Hill C of E Primary School

Pupil Premium Strategy 2021/2022



Summary Information 2021/2022					
Financial Year	2021/2022	Total PP Budget £1,345 per pupil	£17,485	Date of most recent PP review	March 2021
Total number of pupils	145	Number of pupils eligible for PP (March 2021)	13 (8.9%)	Date for next internal review of this strategy	March 2022

Date	Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
March 2016	4	2	2	0	0	0
March 2017	5	1	4	0	0	0
March 2018	2	1	1	0	1	0
March 2019	6	3	3	0	0	0
March 2020	10	5	5	0	0	0
March 2021	13	7	6	0	0	0

Contextual information:

The school has recently seen a significant increase in the number of children eligible for Pupil Premium funding. Historically, most PP children have been in KS2 and did not appear in other data groups e.g. SEND, EAL. The current the current PP cohort comprises of the following:

Boys: 54%

Girls: 46%

KS1: 54%

KS2: 46%

SEND: 38%

New pupils during 2020/2021 academic year: 31% of current PP cohort

% of pupils who featured in the previous PP strategy: 31%

Current Attainment (as at March 2021)		
	Pupils eligible for PP (13)	Pupils not eligible for PP (134)
% achieving ARE or above in reading	46%	82%
% achieving ARE or above in writing	38%	77%
% achieving ARE or above in maths	38%	81%

From 2020/2021 an additional attainment assessment has been included to indicate % of children meeting (or on track to meet) their personal targets due to the number of PP children who also feature in SEND data where individual progress is a more appropriate measure. As of March 2021, 38% of PP children also appear on the SEND register, including 2 pupils with EHCPs.

Current Progress (as at March 2021)	
	Pupils eligible for PP (9 pupils, new pupils with no previous term's data have been excluded)
% on track to meet individual targets in READING	89%
% on track to meet individual targets in WRITING	78%
% on track to meet individual targets in MATHS	100%

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Social and emotional needs, including behavioural issues.
B.	Enjoyment with learning and need for 1-2-1 support/small group support to ensure accelerated progress
C.	The % of PP children with additional needs
D.	The ability of specific PP children is below that of their peers
External barriers	
E.	Availability of funds to purchase school uniform and participate in school trips/experiences
F.	Poor attendance of specific PP child/children
2. Desired outcomes	Success Criteria
A. Promptly address social and emotional needs, including behavioural issues.	Early identification of children's needs by staff or parents and an action plan put in place to support the child.
B. To ensure that PP children have targeted support in reading, writing and maths, with a focus on KS1 pupils	Identified children make accelerated progress in Reading, Writing and Maths
C. Ensure eligible children with additional needs meet their personal targets	All children meet their individual targets.
D. If appropriate, to ensure that PP children have targeted support in reading, writing and maths, with a focus on KS1 pupils	Identified children make accelerated progress
E. Children are suitably attired for school E. Children participate in school visits/experiences	Eligible children are provided with uniform on an annual basis Eligible children access funding to allow full participation in the curriculum offer

The intention for 2021-2022 is to use the funding as follows

Indicative budget = £17,485

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£1500	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	
Fund staff training in Play / Talking therapy Tier 2 provision	A	£500	Modified	Fund training of staff to facilitate in-school support	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Successful identification and completion of appropriate training- monitored by FGB through CPD focus on termly HT report	
LSA salary subsidy	B&C	£5000	Continued	Intervention groups/ support 1-2-1 support for children with additional needs	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	
	D	£2000	Modified	1-2-1/small group intervention delivered by support staff for Reading and maths	Identified PP children make accelerated progress in reading and maths, closing the gap with their peers	Termly progress tracking HT/SLT /TEACHERS	
Educational visit and out of school learning subsidy	E	£1000	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils.	Annually BURSAR/ HT	
Resources	B	£500	Continued	Ongoing enhancement of mathematical provision to meet curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	
Tutoring	B	£4000	Modified	Funding to provide targeted support by	High quality intervention support provided for PP	Termly progress tracking	

				classteachers or additional teaching staff for identified pupils.	children currently not on track to meet Age Related Expectation (ARE) in Reading, Writing and Maths	HT/SLT /TEACHERS- any PP children not on track make more than expected progress resulting in more PP children meeting ARE	
Reading intervention	D	£1100	Modified	Purchase of reading intervention materials and staff training	Appropriate reading intervention (preferably RWinc) purchased and time given to staff member to set-up resources	Purchase order to confirm use of funds Timesheet to show hours claimed for set-up	
Maths Intervention	D	£1100	Modified	Purchase of maths intervention materials and staff training	Appropriate maths intervention purchased and time given to staff member to set-up resources	Purchase order to confirm use of funds Timesheet to show hours claimed for set-up	
Uniform purchase	E	£780	Continued	Support families with the purchase of school uniform	PP children have the same uniform as peers	Each PP provided with uniform 'bundle' each year, bursar to keep record (£60 per pupil)	
Total	£17,480						