



Turners Hill C of E Primary School

Pupil Premium Strategy 2019/2020

REVIEWED (Feb 2020)



1. Summary Information					
Academic Year	2019-2020	Total PP Budget	£7,920	Date of most recent PP review	March 2019
Total number of pupils	145	Number of pupils eligible for PP (March 2019)	6 (4.1%)	Date for next internal review of this strategy	March 2020

Date	Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
March 2016	4	2	2	0	0	0
March 2017	5	1	4	0	0	0
March 2018	2	1	1	0	1	0
March 2019	6	3	3	0	0	0

2.	3. Current Attainment			4.
	Pupils eligible for PP (6), at time of producing plan	Pupils eligible for PP (6), end of academic year	Pupils not eligible for PP (139)	Pupils eligible for PP (6), end of academic year
% achieving ARE or above in reading	50%	67%	79%	83%
% achieving ARE or above in writing	50%	67%	73%	74%
% achieving ARE or above in maths	50%	67%	83%	84%

For 2019/2020 an additional attainment assessment will be included to indicate % of children meeting (or on track to meet) their personal targets- *this has now been added to the 2020/2021 PP plan.*

5. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (as well as external factors such as poor home learning environment and low attendance)	
A.	Social and emotional needs, including behavioural issues.
B.	Enjoyment with learning and need for 1-2-1 support to ensure appropriate progress (50% PP children)
C.	The increased % of PP children with additional needs
External barriers	
A.	Support for emotional needs, including behavioural issues presenting at home.
6. Desired outcomes	Success Criteria
A. Promptly address social and emotional needs, including behavioural issues.	Early identification of children's needs by staff or parents and an action plan put in place to support the child.
B. Access to the whole curriculum including extra-curricular activities and residential trips.	All children will be able to attend extra-curricular activities and residential visits that they are interested in.
C. Ensure eligible children with additional needs meet their personal targets- currently we have 2 PP children with an EHCP, using RWM data may not accurately show the progress of these learners	All children meet their individual targets.

The intention for 2019-2020 is to use the funding as follows

Indicative budget = £7,920

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£750	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	2 x PP children accessed this provision- 1 x PP child exceeding ARE by end of year, 1 x PP child made accelerated progress TARGET TO CARRY OVER
Play / Talking therapist Tier 2 provision	A	£500	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly Inclusion Manager / HT	1 x PP child accessed Fegans support, this child is now attending school more frequently and exceeding ARE in Reading and Writing (accelerated progress in writing) TARGET TO CARRY OVER
LSA salary subsidy	B	£3670	Continued	Intervention groups/ support 1-2-1 support for children with additional needs	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	Intervention groups have allowed the vast majority of PP children to reach their individual targets. See below for data: % on track to meet individual targets in READING 90% % on track to meet individual targets in WRITING 90% % on track to meet individual targets in MATHS 100% TARGET TO CARRY OVER
Educational visit and out of school learning subsidy	C	£1000	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils.	Annually BURSAR/ HT	
Resources	B	£500	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	Funding used as contribution to Abacus Home Learning and Purchase of subscription to Dynamo Maths catch-up. 2xPP Y1 children achieved ELG at the end of YR, 1 x PP child in YR with an EHCP made appropriate progress in maths. TARGET TO CARRY OVER
Supply Cover	B	£1500	Continued	Funding to provide targeted support by	High quality intervention support provided for PP children currently not on	Termly progress tracking HT/SLT /TEACHERS- any PP children not on	Data outcomes show that when needed, supply cover has allowed teachers to provide

				<p>classteachers for identified pupils.</p>	<p>track to meet Age Related Expectation (ARE)</p>	<p>track make more than expected progress resulting in more PP children meeting ARE</p>	<p>targeted support to allow the majority of PP children to achieve well.</p> <p>End of Key Stage 2 progress data shows that disadvantaged pupil made higher rates of progress than non-disadvantaged pupils in 2018/2019 within reading and maths:</p> <p>Reading disadvantaged: +4.69 Reading non-disadvantaged: -0.35 Writing disadvantaged: -0.06 Writing non-disadvantaged: +0.27 Maths disadvantaged: +2.91 Maths non-disadvantaged: +0.05</p> <p>Please note that in writing, 100% of Y6 PP children met Age Related Expectations</p> <p>TARGET TO CARRY OVER</p>
Total	£7,920						