



Accessibility Action Plan 2019 – 2022

Equality Act 2010, Schedule 10, Paragraph 3

Priority:- To ensure equal access for any disabled members of the school community

Task	Person/s responsible	Resources	Finance	Timescale	Outcome
Make sure all staff are adequately trained to support disabled children in their classes	Inclusion Manager + HT	Training budget	One days supply £200	As required	Staff feel confident and skilled in order to support the needs that are appropriate to the disability.
Make sure there is adequate supervision for any children who requires support within the curriculum and during playtimes and lunchtime.	HT/Inclusion Manager	Budget share allocation Statement allowance		As required	Child with disability is supervised appropriately and can access structured and unstructured times in the school day.
Make sure the ISP/care plan truly reflects the needs of individual child.	Inclusion Manager/School Nurse	ISP/Care Plan	0.5 day supply £125	As required	The child will have his emotional/social/learning/health needs met.

Task	Person/s responsible	Resources	Finance	Timescale	Outcome
Provide suitable equipment to enable the child to access the curriculum most effectively.	HT/Class teacher/ Inclusion Manager	CT + other equipment		As required	Child's needs are met as they are able to access appropriate equipment.
Make sure that signage can be used by all children and that instructions/directions can be understood by all	HT/Premises Committee	Buildings budget		Annual review	All children know how to keep safe and healthy by reading/accessing appropriate signage.
When planning any redecoration/refurbishment the needs of the disabilities are also considered which will help to increase access to education and associated services.	HT/Premises committee	Building maintenance budget		ongoing	Needs of children with disabilities are being increasingly met as refurbishment is completed

To make reasonable adjustments for disabled pupils, parents and staff so that they are not at a substantial disadvantage.	HT, staff, governors	As above		Ongoing	Interviews with stakeholders demonstrate satisfaction with adjustments made.
Improve the provision of information for disabled pupils, parents and staff.	Extended schools/ HT	Access to LA resources published		Ongoing	Pupils, parents and staff feel well informed

Plan completed December 2018

Update on 2015-2018 Plan

Look into the purchase of an accessibility ramp in school car park to allow for safe access for wheel chairs.

The school is accessible for wheelchair users and has appropriate toilet and changing facilities. There is no designated parking place for disabled people but arrangements can be made by telephoning the school office in advance of arrival. (01342 715412)