



Turners Hill C of E Primary School

Pupil Premium Strategy 2019/2020



1. Summary Information					
Academic Year	2019-2020	Total PP Budget	£7,920	Date of most recent PP review	March 2019
Total number of pupils	145	Number of pupils eligible for PP (March 2019)	6 (4.1%)	Date for next internal review of this strategy	March 2020

Date	Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
March 2016	4	2	2	0	0	0
March 2017	5	1	4	0	0	0
March 2018	2	1	1	0	1	0
March 2019	6	3	3	0	0	0

2. Current Attainment (as at March 2019)		
	Pupils eligible for PP (6)	Pupils not eligible for PP (139)
% achieving ARE or above in reading	50%	79%
% achieving ARE or above in writing	50%	73%
% achieving ARE or above in maths	50%	83%

For 2019/2020 an additional attainment assessment will be included to indicate % of children meeting (or on track to meet) their personal targets.

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (as well as external factors such as poor home learning environment and low attendance)	
A.	Social and emotional needs, including behavioural issues.
B.	Enjoyment with learning and need for 1-2-1 support to ensure appropriate progress (50% PP children)
C.	The increased % of PP children with additional needs
External barriers	
A.	Support for emotional needs, including behavioural issues presenting at home.
4. Desired outcomes	Success Criteria
A. Promptly address social and emotional needs, including behavioural issues.	Early identification of children's needs by staff or parents and an action plan put in place to support the child.
B. Access to the whole curriculum including extra-curricular activities and residential trips.	All children will be able to attend extra-curricular activities and residential visits that they are interested in.
C. Ensure eligible children with additional needs meet their personal targets- currently we have 2 PP children with an EHCP, using RWM data may not accurately show the progress of these learners	All children meet their individual targets.

The intention for 2019-2020 is to use the funding as follows

Indicative budget = £7,920

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve?' If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£750	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	
Play / Talking therapist Tier 2 provision	A	£500	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly Inclusion Manager / HT	
LSA salary subsidy	B	£3670	Continued	Intervention groups/ support 1-2-1 support for children with additional needs	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	
Educational visit and out of school learning subsidy	C	£1000	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils.	Annually BURSAR/ HT	
Resources	B	£500	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	
Supply Cover	B	£1500	Continued	Funding to provide targeted support by classteachers for identified pupils.	High quality intervention support provided for PP children currently not on track to meet Age Related Expectation (ARE)	Termly progress tracking HT/SLT /TEACHERS- any PP children not on track make more than expected progress resulting in more PP children meeting ARE	
Total		£7,920					

