

Key Indicators of Improvement	Current status	Next Steps
<p>All pupils should engage in regular physical activity – 30 mins a day in school and a further 30 mins outside of school</p>	<p>PE lessons All pupils have 2 hourly PE lessons a week</p> <p>Break and Lunchtimes We encourage active playtimes with Crew leaders from Year 5 and 6 leading a variety of physical activities. We have a good sized field which is used in the summer months. Our playground has a trim trail, climbing wall and exercise equipment in addition to new markings for physical activities such as activity trail, race track, ball games, circle games etc.</p> <p>Before and After School clubs We have an excellent offer throughout the week of clubs providing physical activity: Cheerleading/Gym(Rec - Yr 3) Netball (Yr 3-6) Football (Yr 2-3) Football (Yr4-6) Gymnastics (Rec – Yr 6) Tri-Golf (Reception – Yr6) Tennis (Year 2-6) Forest Schools x 2 ((Rec – Yr 6) Musical theatre (Rec – Yr 6) Pick and mix (lunchtime club for KS2 children who do not attend other clubs)</p> <p>Active lessons Using the Sports Premium Budget we have bought Maths of the Day online resource which has lesson plans and resources for active maths lessons. Teachers have implemented some physical activity into lessons using the outside environment and the school hall for relay type challenges, target boards, large number dice etc. Year 3 children have a fortnightly Forest Schools afternoon</p> <p>Cycling All year 6 pupils can participate in Bikeability</p>	<ul style="list-style-type: none"> • Continue to ensure MSAs are trained in how to use the new equipment and playground markings to best ensure all pupils engage in physical activity • Purchase outdoor activity posters and whiteboards. • Teachers to share good practise and further develop active lesson ideas. • Audit the uptake of Crew Leader lunchtime offer – have a register and incorporate a personal challenge element. • Use the SOCs members to investigate how we can make lunchtimes even more active for all children. • Invite children who do not currently attend an ECA to either Athletics lunchtime club or Personal Bests playtime activity club

<p>Profile of PE and Sport should be raised across the school as a tool for whole school improvement</p>	<p>The fortnightly School newsletters always include sports articles written by pupils with regular match reports, photos and details of events/competitions attended. Pupils also share their successes during weekly celebration assemblies (including those achieved outside of school.)</p> <p>We are in our second year of having a Sports Organising Committee for School (SOCS) with members from Year 5 and 6. Their focus this year has been on promoting healthy lifestyles and in particular healthy school lunches. The SOCs also have responsibility for gathering opinion and suggestions; assisting the PE co-ordinator with organisation and equipment. The group meets every half term and they have designed and helped create the healthy eating boards in the hall and the corridor. They also produced a PP presentation which was delivered to KS2 pupils during an assembly.</p> <p>The School Sports Board is in a prominent place within the school and it displays information on healthy lifestyles, sporting successes and information about SOCs.</p>	<ul style="list-style-type: none"> • Ensure that school sport is properly embedded within the whole school development plan and that Governors are fully aware of the Sports Premium KPIs. • Look into the feasibility of purchasing team polo shirts, badges, medals, trophies. • Extend the House system extended for other competitions and tournaments in addition to Sports day • Invest in spare PE kit
<p>Staff should have increased knowledge, confidence and skills in teaching PE and Sport</p>	<p>Our staff have attended many PE and Sports courses in the past few years and they have the opportunity to access a wide range of training opportunities such as: teaching gymnastics in a safe manner, athletics, striking and fielding, hockey, cricket, inclusive sports, active maths.</p> <p>The PE co-ordinator regularly publicises the courses to staff and finds out what training individual teachers require based on their confidence levels.</p> <p>Two teachers per half term work alongside sports coaches. This enables their skills and subject knowledge to be improved and extended.</p> <p>The effectiveness of these courses and coaching sessions is collated by the PE co-ordinator.</p>	<ul style="list-style-type: none"> • Monitor and assess effectiveness of how these experiences are impacting on the teacher's PE knowledge, confidence and skills through observations. • Look into ways of cascading and sharing newly acquired expertise via regular feedback at staff meetings and team teaching.
<p>Pupils should experience a broader range of sport and activities</p>	<p>Via sports competitions, coaching, extracurricular clubs and PE lessons pupils experience a wide range of sports activities.</p>	<ul style="list-style-type: none"> • Get feedback from teachers and children about new sports they would like to try • Arrange lessons or taster days/afternoons for these • PE co-ordinator to target KS2 pupils who do not currently participate in any sporting ECAs.

<p>Increased participation in competitive sport</p>	<p>We plan for competitive opportunities within our class teaching and through whole school and key stage specific activities such as netball tournaments, orienteering events in Hunts wood, Year 6 versus staff rounders match, reception and Year 1 multiskills event run by Crew Leaders etc.</p> <p>Many Keystage 2 pupils attend inter school competitions within our locality. Certain less active pupils are targeted for appropriate inclusive competitions and festivals.</p> <p>Teachers have been asked to incorporate an aspect of personal challenge into their lessons so that pupils try to beat their own personal bests over a period of time.</p> <p>Our tournaments this year will be inter year group games based on the sports day teams. Children decided on names for their teams and Year 6 designed banners</p>	<ul style="list-style-type: none">• Use SOCS to help plan our intra school tournaments and competitions.• Have evidence of personal bests• Invite children who do not currently attend an ECA to either Athletics lunchtime club or Personal Bests playtime activity club
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