

Turners Hill Church of England Primary School

PE and Sport Premium 2017/18

From April 2013 primary schools have been allocated funding from the Department of Education to develop their Physical Education and School Sports provision. This money is ring-fenced and to be used for improving the quality and breadth of sport and PE within schools.

For 2017/18 this funding was doubled and we have been allocated £17,170, paid in 2 instalments: £10016 in October and £7154 at the end of April 2018. The money must be used in a sustainable way to ensure that pupils now and in the future will benefit.

Using Government Key Performance Indicators our current status is as follows – April 2nd 2018

Key Indicators of Improvement	Current status	Next Steps
All pupils should engage in regular physical activity – 30 mins a day in school and a further 30 mins outside of school	<p>PE lessons All pupils have 2 hourly PE lessons a week</p> <p>Break and Lunchtimes We encourage active playtimes with Crew leaders from Year 5 and 6 leading a variety of physical activities. We have a good sized field which is used in the summer months. Our usual playground has a trim trail and an area for physical activities such as ball games, running games etc.</p> <p>Before and After School clubs We have an excellent offer throughout the week of clubs providing physical activity: Cheerleading/Gym(Rec - Yr 3) Netball (Yr 4-6) Football (Yr 2-3) Football (Yr4-6) Gymnastics (Mixed Ability) Gymnastics (Advanced) Tri-Golf (Reception – Yr6) Tennis (Year 2-6) Forest Schools x 2 ((Rec – Yr 6)</p> <p>Active lessons Some teachers have implemented physical activity into lessons such as maths – using the outside environment and the school hall for relay type challenges, target boards, large number dice etc. Year 3 children have a fortnightly Forest Schools afternoon</p> <p>Cycling All year 6 pupils can participate in Bikeability</p>	<p>Action the plans that we have had from Project Playground for new lines on the playground. It will cost £3000. We have allocated £5000 to improving the outside area to include outdoor activity posters and whiteboards. We have also had a lottery funded bid approved to build a climbing wall and exercise equipment</p> <p>We plan to train our midday supervisor staff to oversee activities using the new playground markings and equipment.</p> <p>Teachers to share good practise and further develop our active lesson ideas.</p>
Profile of PE and Sport should be raised across the school as a tool for whole school improvement	<p>The School Sports Board is in a prominent place within the school and has regular competition reports displayed. Pupils write match reports for the school website and for newsletters. They also share their successes during weekly celebration assemblies (including those achieved outside of school.)</p> <p>This year a Sports Organising Committee for School (SOCS) has been set up with members from Year 5 and 6</p>	<p>Ensure that school sport is properly embedded within the whole school development plan and that Governors are fully aware of the Sports Premium KPIs.</p> <p>Look into the feasibility of purchasing team polo shirts,</p>

	<p>who have responsibility for gathering opinion and suggestions; assisting the PE co-ordinator with administration and organisation and helping to oversee equipment. This group meets every half term and has introduced their role and function in a whole school assembly.</p>	<p>badges, medals, trophies. Extend the House system extended for other competitions and tournaments in addition to Sports day Invest in spare PE kit</p>
<p>Staff should have increased knowledge, confidence and skills in teaching PE and Sport</p>	<p>Our staff have attended many PE and Sports courses in the past few years and they have the opportunity to access a wide range of training opportunities such as: teaching gymnastics in a safe manner, athletics, striking and fielding, hockey, cricket, inclusive sports, active maths.</p> <p>The PE co-ordinator regularly publicises the courses to staff and finds out what training individual teachers require based on their confidence levels.</p> <p>Two teachers per half term work alongside sports coaches. This enables their skills and subject knowledge to be improved and extended.</p> <p>The effectiveness of these courses and coaching sessions is collated by the PE co-ordinator.</p>	<p>Monitor and assess effectiveness of how these experiences are impacting on the teacher's PE knowledge, confidence and skills through observations.</p> <p>Look into ways of cascading and sharing newly acquired expertise via regular feedback at staff meetings and team teaching.</p>
<p>Pupils should experience a broader range of sport and activities</p>	<p>Via sports competitions, coaching, extracurricular clubs and PE lessons pupils experience a wide range of sports activities.</p> <p>Our SOCS (pupil voice committee) is in the process of gathering pupil opinion of others sports activities that they would like to experience in school.</p>	<p>Get feedback from teachers and children about new sports they would like to try Arrange lessons or taster days/afternoons for these</p> <p>Sports coaches to work with teachers to enhance and extend current opportunities Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities e.g. Circus skills, Bollywood dancing, volleyball, boccia, new age kurling, tri-golf</p>
<p>Increased participation in competitive sport</p>	<p>We plan for competitive opportunities within our class teaching and though whole school and key stage specific activities such as netball tournaments, orienteering events in Hunts wood, Year 6 versus staff rounders match, reception and Year 1 multiskills event run by Crew Leaders etc.</p> <p>Many Keystage 2 pupils attend inter school competitions within our locality. Certain less active pupils are targeted for appropriate inclusive competitions and festivals.</p>	<p>Spread tournaments more evenly across the year so that they are not all held within the summer term Use SOCS to help plan this</p> <p>Provide more suggestions to teachers for additional ways of incorporating competition into lessons (including self-competition)</p> <p>Partner with other schools to run sports activities and clubs</p>

The report below details how we are spending and how we intend to spend our Sports Premium Funding with the impact we hope it will have on our pupils. **Sports Premium Funding 2017/18**

Resource cost and details	Impact and Evidence	Sustainability
<p>Partnership with MSA</p> <p>Mid Sussex Active provide:</p> <ul style="list-style-type: none"> extensive quality assured professional development programme for teaching staff access to a wide range of inter-school competitions and festivals for children from Yr1 – Yr6 training to develop young people as sports leaders specialist advice and support from our local secondary schools support, training and networking opportunities for PE co-ordinator <p>see www.midsussexactive.org.uk for further information and reports about events/training/calendar etc</p> <p>£3000</p>	<p>Pupil participation in, and enjoyment of competitive activities will increase.</p> <ul style="list-style-type: none"> Pupil participation register Pupil voice MSA partner reports School Games Gold Award <p>Pupil uptake of extra-curricular sports club places will increase.</p> <ul style="list-style-type: none"> Pupil participation register <p>Children will develop the ability to lead and organise sporting activities</p> <ul style="list-style-type: none"> Uptake of training Activities Crew Leaders/Team Leaders undertake <p>Staff to attend various courses to improve their subject knowledge and ability to deliver high quality PE sessions. As a result pupils will benefit from well led and organised lessons with a focus on improving their key skills within a wide range of physical disciplines</p> <ul style="list-style-type: none"> Action planning Subject leaders report Staff questionnaire and interviews 	<p>Links with local sports clubs and pe personnel have been established and can be maintained outside of the MSA partnership.</p> <p>School staff have attended crew leader training and will be able to train future crews themselves.</p>
<p>Partnership with Activate</p> <p>School Sports Co-ordinators have set up an organisation which provides local specialist PE teachers and coaches. These specialists work alongside teachers during PE lesson time to provide pupils with quality coaching.</p> <p>Coaching sessions pupils have had include:</p> <p>Tennis, multi-skills, dance, gym, netball, tag-rugby and football</p> <p>£2100</p>	<p>Staff knowledge, understanding and confidence levels in various aspects of PE have been strengthened.</p> <ul style="list-style-type: none"> Subject Leaders Report Individual written staff feedback following each unit of coaching <p>Quality of provision for pupils enhanced</p> <ul style="list-style-type: none"> Pupil interviews Pupil reports on PE and Sports Board <p>Sharing of best practise</p> <p>Notes and photos taken by teachers following half term program of coaching sessions.</p> <p>Strong sustainable partnerships with local sports clubs will be established</p> <p>A widened extra- curricular sports offer</p>	<p>Teacher skills and expertise have been enhanced and their confidence raised via coaching sessions. They have taken notes of lesson plans and activities so that they can deliver appropriate lessons themselves.</p>

<p>Equipment To be purchased as necessary based on equipment audit and class requirements.</p> <p>£500</p>	<p>Pupils will have all necessary resources</p> <p>Audit of resources Teacher Survey</p>	<p>Money within the school budget will be allocated as necessary although it is not envisioned that this will be necessary as a good range of equipment has been acquired.</p>
<p>Improvements to the outside environment. Projects Playgrounds to upgrade and provide new playground markings</p> <p>£5000</p>	<p>Children to be encouraged to be more active during playtimes due to structured environment conducive to physical activity (e.g. beating personal best timings and new games.)</p>	<p>The planned equipment and markings are guaranteed to last for ten years.</p>
<p>Competitions and travel Cover for teaching staff released to allow pupils to attend competitions held within the school day. Payment for coaches to travel to sporting events and competitions.</p> <p>£2000</p>	<p>Enthusiasm for taking part in extracurricular activities</p> <p>Attendance at competitive and other sporting events Sainsburys School Games Gold Award</p>	
<p>CPD costs Cover for PE co-ordinator to attend subject leader training & networking Cover for class teachers to attend CPD courses as required/requested</p> <p>£1000</p>	<p>Pupils will receive high quality PE teaching in a wider range of activities</p> <ul style="list-style-type: none"> • Staff survey re CPD needs • Action Plan for PE 	
<p>Additional staff time PE co-ordinator: Set up SOCs committee focussing on pupil voice Run trials, prepare for, and attend Area sports Set up intra schools competitions Monitor the impact of coaching and CPD sessions on pupil progress, engagement and enjoyment within PE lessons Review the current swimming offer we provide and research other models, consult parents on their views</p> <p>£1000</p>	<p>Higher profile of PE and School Sports</p> <p>Positive feedback from children and parents</p> <p>Newsletters Photographs</p>	
<p>Budget for SOCs committee This will allow the SOCs committee members to purchase incidental resources such as medals, stickers, certificates, trophies, team shirts, sweat bands etc.</p> <p>£500</p>	<p>More ownership and pupil involvement in decision making and strategy of school sports.</p>	

Swimming

A major consultation and review of our current swimming provision has been undertaken resulting in an interim offer entitling Year 6 pupils not meeting the National Curriculum requirement top up swimming sessions.

Current Year 6 Pupils (cohort of 16)	
Can swim competently and proficiently over a distance of at least 25 metres	81%
Can use a range of strokes effectively (front crawl, breast stroke, back stroke)	69%
Can perform safe self-rescue in different water-based situations	69%