



Turners Hill C of E Primary School

Pupil Premium Strategy 2018/2019



1. Summary Information					
Academic Year	2017-2018	Total PP Budget	£2640	Date of most recent PP review	March 2018
Total number of pupils	137	Number of pupils eligible for PP (March 2018)	2 (1.5%)	Date for next internal review of this strategy	March 2019

Date	Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
March 2016	4	2	2	0	0	0
March 2017	5	1	4	0	0	0
March 2018	2	1	1	0	1	0

The school received funding for 5 children in the financial year 2017-2018. This is based on the number of pupils present in school on the January 20167 Census..

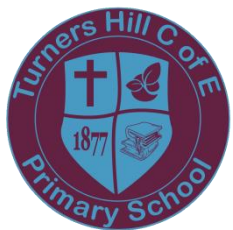
2. Current Attainment (as at March 2018)		
	Pupils eligible for PP (5)	Pupils not eligible for PP (138)
% achieving ARE or above in reading	100%	83%
% achieving ARE or above in writing	100%	73%
% achieving ARE or above in maths	100%	76%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (as well as external factors such as poor home learning environment and low attendance)	
A.	Social and emotional needs, including behavioural issues.
B.	Support from home for learning e.g. reading and homework.
External barriers	
A.	None identified at present.
4. Desired outcomes	Success Criteria
A. Promptly address social and emotional needs, including behavioural issues.	Early identification of children's needs by staff or parents and an action plan put in place to support the child.
B. Access to the whole curriculum including extra-curricular activities.	All children will be able to attend extra-curricular activities that they are interested in.

The intention for 2018-19 is to use the funding as follows

Indicative budget = £2640

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£500	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	
Play / Talking therapist Tier 2 provision	A	£200	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly Inclusion Manager / HT	
LSA salary subsidy	B	£750	Continued	Intervention groups/support	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	
Educational visit and out of school learning subsidy	C	£200	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils .	Annually BURSAR/ HT	
Resources	B	£250	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	
GAT and enhanced curriculum e.g. musical tuition	C	£40	Continued	Enhance opportunities for most able pupils to extend learning	Enhanced opportunities to extend learning	Improved outcomes for able pupils ANNUALLY HT/SLT/BURSAR /TEACHERS	
Supply Cover	B	£700	Continued	Funding to provide targeted support by classteachers for identified pupils.	High quality intervention support provided for PP children currently not on track to meet Age Related Expectation (ARE)	Termly progress tracking HT/SLT /TEACHERS- any PP children not on track make more than expected progress resulting in more PP children meeting ARE	
Total		£2640					



Turners Hill C of E Primary School

Review of Pupil Premium Strategy 2017/2018



2017/2018 budget to support children eligible for Pupil Premium funding = £6600

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£1500	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	
Play / Talking therapist Tier 2 provision	A	£600	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly Inclusion Manager / HT	Locality SEND Hub (nest) are providing local shared provision to meet this need some of the cost. This provision will impact on 50% of the eligible Pupil Premium pupils
LSA salary subsidy	B	£1500	Continued	Intervention groups/ support	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	<p>Whole School Pupil Premium Data 2017. Figures show % of PP children on track to meet ARE:</p> <p>Reading 100% (5/5) up from 71% (5/7) 2016 Writing 80% (4/5) up from 71% (5/7) 2016 Maths 80% (5/5) up from 57% (4/7) 2016 RWM combined 80% up from 57% (4/7)</p> <p>Currently all pupil's qualifying for Pupil Premium are working within age expected levels (100% RWM combined).</p> <p>Whole School data 2017: Reading 83% Writing 69% Maths 76% RWM 69%</p>

Educational visit and out of school learning subsidy	C	£1000	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils .	Annually BURSAR/ HT	All pupils on roll that chose to, attended all visits /out of school enhancing inclusion and enrichment
Resources	B	£750	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	Funding used as contribution to Abacus Home Learning and Purchase of subscription to Dynamo Maths catch-up
GAT and enhanced curriculum e.g. musical tuition	C	£250	Continued	Enhance opportunities for most able pupils to extend learning	Enhanced opportunities to extend learning	Improved outcomes for able pupils ANNUALLY HT/SLT/BURSAR /TEACHERS	Subsidised music and after school clubs have supported 4 eligible pupils to make expected progress and to remain on track to meet (or exceed) end of year expectations.
Supply Cover	B	£1000	New	Funding to provide targeted support by classteachers for identified pupils.	High quality intervention support provided for PP children currently not on track to meet Age Related Expectation (ARE)	Termly progress tracking HT/SLT /TEACHERS- any PP children not on track make more than expected progress resulting in more PP children meeting ARE	Data outcomes show that when needed, supply cover has allowed teachers to provide targeted support to allow the majority of PP children to achieve- PP % are above the rest of the school %s (whole school data and KS2 SATS). End of Key Stage 2 progress data shows that disadvantaged pupil made higher rates of progress than non-disadvantaged pupils in 2016/2017: Reading disadvantaged: +6.65 Reading non-disadvantaged: +3.33 Writing disadvantaged: +2.242 Writing non-disadvantaged: +1.49 Maths disadvantaged:+3.33 Maths non-disadvantaged: +2.65
Total	£6600						