



Accessibility Action Plan 2015 – 2018

Equality Act 2010, Schedule 10, Paragraph 3

Priority:- To ensure equal access for any disabled members of the school community

Task	Person/s responsible	Resources	Finance	Timescale	Outcome
Make sure all staff are adequately trained to support disabled children in their classes	Senco + HT	Training budget	One days supply £178	As required	Staff feel confident and skilled in order to support the needs that are appropriate to the disability.
Make sure there is adequate supervision for any children who requires support within the curriculum and during playtimes and lunchtime.	HT/SENCo	Budget share allocation Statement allowance		As required	Child with disability is supervised appropriately and can access structured and unstructured times in the school day.
Make sure the IEP/care plan truly reflects the needs of individual child.	SENCo/School Nurse	IEP/Care Plan	0.5 day supply £100	As required	The child will have his emotional/social/learning/health needs met.

Task	Person/s responsible	Resources	Finance	Timescale	Outcome
Provide suitable equipment to enable the child to access the curriculum most effectively.	HT/Class teacher/ SENco	CT + other equipment		As required	Child's needs are met as they are able to access appropriate equipment.
Make sure that signage can be used by all children and that instructions/directions can be understood by all	HT/Premises Committee	Buildings budget		Annual review	All children know how to keep safe and healthy by reading/accessing appropriate signage.
When planning any redecoration/refurbishment the needs of the disabilities are also considered which will help to increase access to education and associated services.	HT/Premises committee	Building maintenance budget		ongoing	Needs of children with disabilities are being increasingly met as refurbishment is completed
Investigate the options for upgrading toilet facilities for disabled users including shower facilities if possible	HT/Premises committee	Building maintenance budget Grant aid	£7000 (estimated)	By 2018	Facilities will accommodate carers in intimate care of pupils with SENDs , including

<p>To make reasonable adjustments for disabled pupils, parents and staff so that they are not at a substantial disadvantage.</p>	<p>HT, staff, governors</p>	<p>As above</p>		<p>ongoing</p>	<p>clean-up with particular regard for health and safety issues of carer and pupil</p> <p>Interviews with stakeholders demonstrate satisfaction with adjustments made.</p>
<p>Improve the provision of information for disabled pupils, parents and staff.</p>	<p>Extended schools/ HT</p>	<p>Access to LA resources published</p>			<p>Pupils, parents and staff feel well informed</p>

Plan completed May 2015

Update on 2012-2015 Plan

Work on kerb in school car park to be dropped to allow safe access for wheelchairs will take place Summer 2015

The school is accessible for wheelchair users and has appropriate toilet and changing facilities. There is no designated parking place for disabled people but arrangements can be made by telephoning the school office in advance of arrival. (01342 715412)