

CURRICULUM PLAN YEAR B

HOLLY CLASS

	Autumn				Spring				Summer			
Topic	Heroes and Villains				Turners Hill				Romans and After <i>History units 3 & 4</i>			
Core Learning Value	Independence				Creativity				Confidence			
Christian Value	Humility		Compassion		Friendship				Trust		Peace	
SEAL unit	New Beginnings		Getting on and falling out/Say no to bullying		Going for goals		Good to be me		Relationships		Changes	
Green Week & Maths through story	Stewardship <i>Class areas of responsibility</i>				Global Focus				School/Eco-issues <i>Renewable energy/community</i>			
Science	Y5 Forces				Y5 Properties and Changes of Materials				Y5 Living things and their habitats			
Humanities					Compare 2 different regions in UK rural/urban Linking with history, compare land use maps of UK from past with the present, focusing on land use.				Describe and understand volcanoes looking at plate tectonics and the ring of fire Locate and name the main counties and cities in England			
Computing	Programming Unit 4.1		Computational Thinking Unit 4.2		Creativity Unit 4.3		Computer Networks Unit 4.4 & 5.4		Communication and Collaboration Unit 4.5 & 5.5		Productivity Unit 4.6 & 5.6	
Art	Drawing 3D/Printing				Drawing Painting/Digital Media				Drawing Textiles/Collage			
DT					Food 3				Textiles			
PE	Cross country Dance		Crew Leaders Basketball		Hockey Gymnastics		Tag rugby Dance/gym		Tennis Athletics		Stool ball Athletics	
Music	Key to Music											
RE	Unit <u>3A</u> What do signs and symbols mean in religion? (N.b. Christianity and Judaism covered at KS1)	Unit <u>6B</u> Worship and community: What is the role of the mosque?	School-designed unit Christmas	School-designed unit Christmas	Unit <u>4C</u> Why is Easter important to Christians?	School based unit Easter	Unit <u>3B</u> How and why do Hindus celebrate Divali?	Unit <u>5A</u> Why is Muhammad	School-designed unit Pilgrimages	Unit <u>6F</u> How do people express their faith through the arts?	Unit <u>4A</u> How and why do Hindus worship at home and in the mandir?	Unit <u>5D</u> How do the beliefs of Christians influence their actions?
Experiences	Harvest- soup Nativity Remembrance				Easter Mothers Day				May Day Spain Sports day Production			

For English and maths see individual curriculum documents