



# Turners Hill C of E Primary School

## Pupil Premium Strategy 2017/2018



1. Summary Information					
Academic Year	2016-2017	Total PP Budget	£6,600	Date of most recent PP review	March 2017
Total number of pupils	138	Number of pupils eligible for PP (March 2017)	5 (6.75%)	Date for next internal review of this strategy	March 2018

Date	Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
March 2016	4	2	2	0	0	0
March 2017	5	1	4	0	0	0

*The school received funding for 4 children in the financial year 2016-2017. This is based on the number of pupils present in school on the January 2016 Census. Other pupils have joined the school since then who are eligible and we have supported them.*

2. Current Attainment (as at March 2017)		
	Pupils eligible for PP (5)	Pupils not eligible for PP (138)
% achieving ARE or above in reading	80%	79%
% achieving ARE or above in writing	60%	75%
% achieving ARE or above in maths	60%	72%

<b>3. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>In-school barriers</b> (as well as external factors such as poor home learning environment and low attendance)	
A.	Social and emotional needs, including behavioural issues.
B.	PP children are making less progress than other children across the school.
C	Involvement in all aspects of school life.
<b>External barriers</b>	
D.	None identified at present.
<b>4. Desired outcomes</b>	<b>Success Criteria</b>
A. Promptly address social and emotional needs, including behavioural issues.	Early identification of children's needs by staff or parents and an action plan put in place to support the child.
B. Ensure statutory assessments show that children Eligible for Pupil Premium funding achieve in line with their peers.	A minimum of 79% of PP children will meet Age Related Expectation in Reading A minimum of 75% of PP children will meet Age Related Expectation in Writing A minimum of 72% of PP children will meet Age Related Expectation in Maths
C. Access to the whole curriculum including extra-curricular activities.	All children will be able to attend extra-curricular activities that they are interested in.

The intention for 2017-18 is to use the funding as follows

Indicative budget = £6600

Pupil Premium used for:	Target to support Desired Outcome:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	A	£1500	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	
Play / Talking therapist Tier 2 provision	A	£600	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly Inclusion Manager / HT	
LSA salary subsidy	B	£1500	Continued	Intervention groups/ support	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	
Educational visit and out of school learning subsidy	C	£1000	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils .	Annually BURSAR/ HT	
Resources	B	£750	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	
GAT and enhanced curriculum e.g. musical tuition	C	£250	Continued	Enhance opportunities for most able pupils to extend learning	Enhanced opportunities to extend learning	Improved outcomes for able pupils ANNUALLY HT/SLT/BURSAR /TEACHERS	
Supply Cover	B	£1000	New	Funding to provide targeted support by classteachers for identified pupils.	High quality intervention support provided for PP children currently not on track to meet Age Related Expectation (ARE)	Termly progress tracking HT/SLT /TEACHERS- any PP children not on track make more than expected progress resulting in more PP children meeting ARE	
<b>Total</b>		<b>£6600</b>					



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## Review of Pupil Premium Strategy 2016/2017



2016/2017 budget to support children eligible for Pupil Premium funding = £5280

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?  <b>Reviewed: March 2017</b>
Learning Mentor Salary Subsidy / Pupil wellbeing Tier 1 provision	£1500	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT /TEACHERS	LM supported 15 (11% NOR). 40% pupils supported completed 6 sessions NFA. 46% currently supported. 14 % option for drop in.  Evaluations indicate issues included family issues and illness, self-esteem, assertiveness, transition to new schools, self-organisation, communication skills, Lego therapy, SEMH drop-ins
Play / Talking therapist Tier 2 provision	£830	Continued	Follow on support for pupils that need it following Tier 1 interventions	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Feedback from pupils, families and providers Termly SENCo / HT	Locality SEND Hub (nest) are exploring local shared provision to meet this need possibly at cost. This provision will impact on 50% of the eligible Pupil Premium pupils.
LSA salary subsidy	£1500	Continued	Intervention groups/ support	Support to access curriculum; catch up and develop focus	Termly progress tracking HT/SLT /TEACHERS	Whole School Pupil Premium Data 2016. Figures show % of PP children on track to meet ARE:  Reading 71% (5/7) Writing 71% (5/7) Maths 57% (4/7) RWM combined 57% (4/7)  Currently most pupil's qualifying for Pupil Premium are working within age expected levels (57% RWM) or within very close sight of age appropriate levels and are expected, with this additional support, to achieve those levels before year end.

						<b>Whole School data 2016:</b>  <b>Reading 85%</b> <b>Writing 78%</b> <b>Maths 82%</b>  <b>Target going forward focused on closing this gap i.e. 2017 data will show &lt;14% gap in reading performance, &lt;7% gap in writing performance and &lt;25% gap in maths performance</b>
Educational visit and out of school learning subsidy	£900	Continued	Access to curriculum	Full access for broad and balanced curriculum for all pupils .	Annually BURSAR/ HT	All pupils on roll that chose to, attended all visits /out of school enhancing inclusion and enrichment
Resources	£400	Continued	Ongoing enhancement of mathematical provision to meet new curriculum requirements and close attainment gaps	All pupils will make at least good progress in mathematics	Termly progress tracking HT/SLT /TEACHERS	Funding used as contribution to Abacus Home Learning and Purchase of subscription to Dynamo Maths catch-up
GAT and enhanced curriculum e.g. musical tuition	£150	Continued	Enhance opportunities for most able pupils to extend learning	Enhanced opportunities to extend learning	Improved outcomes for able pupils ANNUALLY HT/SLT/BURSAR /TEACHERS	Subsidised music and after school clubs have supported 3 eligible pupils to make expected progress and to remain on track to meet (or exceed) end of year expectations.
<b>Total</b>	<b>£5280</b>					