

TURNERS HILL
C of E
PRIMARY SCHOOL



RADICALISATION AND
EXTREMISM POLICY

This policy was adopted December 2015

The policy is to be reviewed in December 2017

Rationale/Background

In today's modern world, children may be exposed to radical and extremist views, both through the people they meet and through a wide range of media.

Policy and Procedure

Children at Turners Hill CofE Primary School are privy to a number of avenues where radicalisation and extremism are discussed.

- Students are taught about having their own voice and not always heeding the views of other people, particularly when they have doubts about them.
- The Promotion of British Values through the SMSC provision
- The curriculum covers aspects of radicalisation and extremism (at the appropriate age and stage) along with the links to bullying, rights and responsibilities.
- A curriculum map will be developed to identify strengths and areas for development in our provision.
- Ethics is taught in all year groups and students learn about a wide range of issues in society (through RE and PSHE).

Staff are aware of their responsibility to flag up any concerns they have around radicalisation and extremism.

The concern is logged and a timeline started. The Police and Social Services will be contacted.

Turners Hill CofE Primary School has undertaken a risk assessment with regards to radicalisation and extremism.

RADICALISATION AND EXTREMISM CAUSE FOR CONCERN REFERRAL FORM

Confidential Please do not interpret what is seen or heard; simply record the facts.

After completing this form please forward to Ben Turney as soon as possible

Name of student (include year group)	
Staff member completing the form	
Date of referral	
Please use the space below to provide details of your concern based on facts you have seen or heard	

Nature of the concern (please tick):

Inappropriate content on mobile device	
Overheard conversation	
Propaganda material	
Inappropriate material held by student	

RADICALISATION AND EXTREMISM RISK ASSESSMENT

The School

Does the school have a policy?	YES	
Does the school liaise with external agencies on these issues?	N/A at present	The school is prepared to liaise with agencies should the need arise- see Appendix A for WSCC specific contact details of relevant Channel Police Practitioner
Has the school got a nominated lead for radicalisation and extremism?	YES	Ben Turney (Headteacher)
Do staff have a process to voice their concerns?	YES	See Radicalisation and Extremism Cause For Concern Referral Form on the above page
Are there opportunities for students to learn about radicalisation and extremism?	YES	To be developed within the current academic year (at the appropriate age/stage) Currently- Internet safety and Christian Values/RE
Are there any current cases of radicalisation and extremism at the school?	NO	
Is the school prone to cases of radicalisation and extremism?	NO	
Is the catchment area prone to cases of radicalisation and extremism?	NO	

Evaluation of the risk	<u>LOW</u>	Policy is in place and will be reviewed by the Governing Body bi-annually. Assemblies and curriculum provides students with knowledge of radicalisation and extremism (at the appropriate age and stage). Staff and Governor training has been provided.
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The Students

Are students aware of radicalisation and extremism?	YES (at the appropriate age/stage)	Ethics, assemblies, broad and balanced curriculum
Are individual students risk assessed?	YES	Students who are perceived to be vulnerable are identified via the Radicalisation and Extremism Cause for Concern Form.
Students at risk	NONE	

Evaluation of the risk	<u>LOW</u>	Staff awareness of Cause for Concern Form is high and will be revisited as appropriate. Curriculum mapping to identify appropriate teaching opportunities is currently underway.
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The Community

Sited at the heart of the village of Turners Hill, a majority of the catchment area is rural and sparsely populated. The school is within a neighbourhood of high socio economic profile (IMD 1), but in any year group over half of our children may come from outside of the village.

The number of children entitled to Pupil Premium funding shows a stable level, 4.4% in 2014/2015 and 4.3% for the current academic year. We have recently secured funding for 2 children (October 2015) however, we do know that a number of pupils entitled to FSM do not claim them.

Pupils whose first language is believed not to be English number 6 children (4.3% of our school population), below national averages. There are 5 languages reflected in our school population, each language is represented by no more than 2 pupils. 90.8% of our population are white British. The number of pupils that are from ethnic minorities is below the national averages.

Evaluation of the risk	<u>LOW</u>	We will continue to liaise with parents, carers and the wider community with regards to radicalisation and extremism.
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1. Staff, children and parents are provided with relevant training/information on the Prevent strategy and as a result appropriate protection is provided

Success Criteria	Outcome	Action	Timescale and responsibilities	Monitoring
1. Clear leadership and accountable structures are in place and visible throughout the organisation	There is an identified strategic Prevent lead within the school	BT to lead Prevent initiative within school	N/A	Safeguarding Governor
	The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures	Radicalisation and Extremism Policy produced outlining the school stance/development in line with Government policy	BT- Autumn 2015	Safeguarding Governor
	There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	Staff Training on Chanel and Radicalisation/Extremism	BT- Autumn 2015	Safeguarding Governor
	Prevent safeguarding responsibilities are explicit within the Schools Safeguarding expectations	Record of Radicalisation/Extremism, Chanel training to be established and monitored	BT- Autumn 2015	Safeguarding Governor
2. Staff and the Governing Body have been appropriately trained according to their role	A plan is in place to include Workshop to Raise Awareness of Prevent training so that staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable	All staff to undertake online training- online general awareness training module on Chanel is available from The Prevent Duty, June 2015	All staff- Autumn 2015	SLT
	A record of training related to Radicalisation and Extremism is established and maintained	Record of Radicalisation/Extremism, Chanel training to be established and monitored	BT- Autumn 2015	Safeguarding Governor
	Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where	Appropriate training undertaken by lead- EGGS group organising joint training for Heateachers/leads within school	BT- Autumn 2015	Safeguarding Governor

	appropriate			
	There is appropriate staff guidance and literature available to staff on the Prevent agenda	Staff provided with access to The Prevent Duty, June 2015. The Prevent Duty, June 2015 to be added to Safeguarding file and all staff expected to read (and record that they have read)	BT- Autumn 2015 All staff	Safeguarding Governor
3. An appropriate reporting and referral process is in place and referrals are being managed effectively	Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.	Radicalisation and Extremism Policy to be produced and added to Safeguarding folder (contains all Safeguarding related documents staff must read)	BT- Autumn 2015	FGB
	A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified	Staff made aware of SPoC for Prevent concerns during training (Ben Turney)	BT- Autumn 2015	Safeguarding Governor
	An appropriate internal Prevent referral process has been developed	Develop Radicalisation and Extremism Cause for Concern referral form- and include within Policy	BT- Autumn 2015	Safeguarding Governor
	Prevent referrals/notifications are being managed or overseen by relevant staff	BT, supported by SLT, will oversee any referrals/notifications- ensure staff aware during training	BT- Autumn 2015	Safeguarding Governor
4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion	School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	Assemblies to introduce British Values across the school, supported by prominent display within communal area of the school Planned mapping of curriculum to identify where SMSC opportunities arise	Summer Term 2015 Spring 2016	SLT/Curriculum Committee

	The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media	eSafety training for parents and pupils to be provided annually and to include the dangers of social media/online influence on radicalisation and extremism	Spring 2016	Computing leader
	Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations	RE and PSHE, supported by Christian Values work, to include the benefits of community cohesion and the damaging effects of extremism on community relations (at the appropriate age/stage)	Summer 2016	Ethos and Worship committee

APPENDIX A

Making a Channel referral in West Sussex

1. What is Channel?

1.1 'Channel' is a key element of the *Prevent* strategy.

1.2 Channel is the name for the process of identifying and referring a person at risk of radicalisation for early intervention and support. It is a multi-agency approach to protect vulnerable people using collaboration between local authorities, statutory partners (such as education and health organisations, social services, children's and youth services and offender management services), the police and the local community. Channel operates to:

- Identify people at risk of being drawn into terrorism;
- Assess the nature and extent of that risk; and
- Develop the most appropriate support plan for the individuals concerned.

1.3 Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel aims to safeguard children and adults of any faith, ethnicity or background before their vulnerabilities are exploited by those that would want them to embrace terrorism. The emphasis is on early intervention to protect and divert people away from the risk they face before being drawn into committing terrorist-related activity.

1.4 Channel operates in the 'pre-criminal' space. It is not suitable for an individual who you believe has – or is about to – commit a criminal offence, this should be reported to the police. A referral to Channel will not result in an emergency response.

2. Who to contact if you have a concern

2.1 If you have any concerns about an individual possibly being drawn into or supporting terrorism, examine them first with your manager. If this is not possible, or if, having considered the case, you still believe there may be grounds for a Channel referral, contact any of the following to discuss the case:

Sussex Police Prevent Team:

Telephone 101 | Ext. 531355

Email: prevent@sussex.pnn.police.uk

Or

Local Channel Panel Chairs

For West Sussex:

Beverly Knight

Better Communities, WSCC

Telephone 0330 222 4223 | Mobile 0789 458 9071

Email: beverly.knight@westsussex.gov.uk

For Crawley:

Lindsay Adams

Community Development, Crawley Borough Council

Telephone 01293 438500

Email: lindsay.adams@crawley.gov.uk

3. How to make a referral to Channel

- 3.1 Consult with any of the professionals above regarding the suitability of the referral. They can provide you with a 'Channel referral and assessment form' (see appendix A).
- 3.2 Complete the form and return it to the Channel Co-ordinator by email to: channel@sussex.pnn.police.uk
- 3.3 The Police Channel Practitioner will then complete an extensive risk assessment. At no point will the person be created on the criminal records system, but a local intelligence report will be created.
- 3.4 The Sussex Police Counter Terrorism Intelligence Unit will also complete a case summary which is returned to the Prevent Engagement Officer and the referrer.

4. Consent

- 4.1 Participation in Channel is voluntary and requires consent to be given by the individual (or their parent or guardian in the case of anyone under 18) in advance of support measures being put in place.
- 4.2 All individuals who receive support through Channel must be made aware that they are receiving this as part of a programme to protect people from being drawn into terrorism and what to expect.

- 4.3 Where someone does not wish to continue with the process it may be appropriate to provide alternative support through other mainstream services.
- 4.4 Individuals (or their parent/guardian) must give their consent before any information is shared about them as part of the Channel programme.
- 4.5 If there are any issues with consent, i.e. it is not (or unlikely to be) given, discuss this with any of the individuals named at 2.1.

5. The Channel panel

- 5.1 The role of the Channel panel is to develop an appropriate support package to safeguard those at risk of being drawn into terrorism based on an assessment of their vulnerability.
- 5.2 Channel assesses vulnerability using a consistently applied vulnerability assessment framework, built around an individual's engagement with an ideology or cause; their intent to cause harm and capability to cause harm.
- 5.3 The panel is responsible for managing the safeguarding risk, in-line with other multi-agency panels where risk is managed, such as Children and Adult Safeguarding panels and Multi-Agency Public Protection Arrangements (MAPPA).
- 5.4 For Crawley cases, the panel will be chaired by Crawley Borough Council, and for the rest of West Sussex, West Sussex County Council. Other panel members will include the Channel Police Practitioner and any other relevant statutory partners, depending on the nature of the referral. The following agencies now have a statutory duty to co-operate with the panel and the police:
 - NHS staff
 - Social care staff, including Directors of Children's and Adults' Services
 - Schools, further education colleges and universities
 - Youth Offending Services
 - Chairs of Local Safeguarding Children Boards and Safeguarding Adults Boards
 - Local Authority Safeguarding Managers
 - Home Office Immigration
 - Border Force
 - Housing
 - Prisons
 - Probation
- 5.5 The panels meet monthly as a minimum. Where significant information arises about a case which requires the panel to meet earlier than scheduled or more frequently, the Channel Panel Chair will convene additional panels.
- 5.6 Ownership of the safeguarding risk lies with the multi-agency Channel panel. This is the risk to an individual as a result of their vulnerability.

- 5.7 The Chair of the panel is responsible for ensuring that any safeguarding risks are referred to the most appropriate agencies for action; until this happens the Channel panel owns these risks.
- 5.8 The support for some individuals will span several agencies; each agency involved will own the element of risk they are responsible for addressing through the support plan.
- 5.9 Ownership of the risk of involvement in terrorism lies with the police. This is the risk posed by the individual to themselves and society through their potential active involvement in criminality associated with terrorism.

6. Support package and support plan

- 6.1 If the case is adopted onto Channel, the panel will develop a support package. This will be based on:

- A review of the vulnerability assessment completed by the Channel Police Practitioner at the preliminary assessment stage;
- The needs of the individual; and
- Any risks posed to potential support providers.

- 6.2 The type of activities included in a support package will depend on the individual's assessed risk, vulnerability and resources available. A diversionary activity may be sufficient for someone who is in the early stages of radicalisation to violence, whereas a more focussed and structured one-on-one mentoring programme may be required for those who are already becoming radicalised.

- 6.3 The following are examples of support programmes which may be considered:

- a. **Mentoring support contact** – work with a suitable adult as a role model or providing personal guidance, including guidance addressing extremist ideologies;
- b. **Life skills** – work on life skills or social skills generally, such as dealing with peer pressure;
- c. **Anger management session** – formal or informal work dealing with anger;
- d. **Cognitive/behavioural contact** – cognitive behavioural therapies and general work on attitudes and behaviours;
- e. **Constructive pursuits** – supervised or managed constructive leisure activities;
- f. **Education skills contact** – activities focused on education or training;
- g. **Careers contact** – activities focused on employment;
- h. **Family support contact** – activities aimed at supporting family and personal relationships, including formal parenting programmes;

- i. **Health awareness contact** – work aimed at assessing or addressing any physical or mental health issues;
- j. **Housing support contact** – activities addressing living arrangements, accommodation provision or neighbourhood; and
- k. **Drugs and alcohol awareness** – substance misuse interventions.

6.4 Channel intervention providers engaging with these vulnerable individuals are first have been approved by the Home Office. This is particularly important where an individual has a need for theological/ideological support.

7. Reviewing risk

7.1 Individuals receiving support will be reassessed at least every 3 months.

If the panel is satisfied that the risk has been successfully reduced or managed they should recommend that the case exits the process, completing a closing report..

7.2 If the panel is not satisfied that the risk has been reduced or managed, the case will be reconsidered. A new action plan will be developed and alternative support put in place.

7.3 All cases are reviewed at 6 and 12 months from the point at which they exit the process, by the senior managers involved in the preliminary assessment.

Further information:

[Channel Duty Guidance](#)

[Channel General Awareness training module](#)

[Prevent Strategy](#)

[Prevent Duty Guidance](#)