

**Effective use of PE and sport funding Including IMPACT**

<i>STAFFING / SUBJECT LEADERSHIP</i>		Amount Allocated
Employing specialist PE teachers or qualified coaches to work <u>alongside</u> teachers in lessons to increase their subject knowledge and confidence in PE		Partnerships with Mid Sussex Active (MSA) and Activate (local secondary school coaching initiative.)
Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs		
<ul style="list-style-type: none"> <li>○ More confident and competent staff</li> <li>○ Enhanced quality of teaching and learning</li> <li>○ Increased capacity and sustainability</li> <li>○ Improved standards</li> </ul>	<ul style="list-style-type: none"> <li>○ Positive attitudes to health and well-being</li> <li>○ Improved behaviour and attendance</li> <li>○ Improved pupil attitudes to PE</li> <li>○ Positive impact on whole school improvement</li> </ul>	<b>Evidence...</b> Staffing structure PESS Action/Development plans MSA partner report
<i>PROFESSIONAL DEVELOPMENT</i>		Amount Allocated
procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport		Partnership with MSA
<ul style="list-style-type: none"> <li>○ More confident and competent staff</li> <li>○ Enhanced quality of teaching and learning</li> <li>○ Increased capacity and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>○ Positive impact on whole school improvement</li> <li>○ Improved standards</li> </ul>	<b>Evidence...</b> PESS Action/Development plans Staff surveys re CPD needs MSA partner report
<i>PARTNERSHIPS</i>		Amount Allocated
buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives		<b>£ 2000</b> Activate <b>£4000</b> MSA
forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision		
establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past		
<ul style="list-style-type: none"> <li>○ Increased staff knowledge and understanding</li> <li>○ Enhanced quality of provision</li> <li>○ The sharing of best practice</li> <li>○ Improved standards</li> </ul>	<ul style="list-style-type: none"> <li>○ Increased range of opportunities</li> <li>○ Increased pupil participation in competitive activities</li> <li>○ Improved pupil attitudes to PE</li> <li>○ Increased pupil awareness of opportunities available in the community</li> </ul>	<b>Evidence...</b> MSA partners report CPD records Schools data collection / registers School Games data Kitemark evidence



<b>COMPETITIONS</b>		<b>Amount Allocated</b>						
paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions pooling funding to employ qualified TA's to provide regular sports tournaments, festivals and competitions for pupils of all ages		<b>Partnership with MSA</b>						
<ul style="list-style-type: none"> <li>○ Increased pupil participation</li> <li>○ Extended provision</li> <li>○ Improved positive attitudes to health/well-being &amp; PESS</li> <li>○ Clearer talent pathways</li> </ul>	<ul style="list-style-type: none"> <li>○ Increased staffing capacity</li> <li>○ Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>	<b>Evidence...</b> MSA partners report Schools data collection / registers School Games data Kitemark evidence						
<b>ACTIVITY / COACHING</b>		<b>Amount Allocated</b>						
employing local coaches to provide extra-curricular sporting opportunities training for Crew Leaders so that they can provide pupils with stimulating and varied lunchtime activities providing subsidised places for pupils in extra – curricular clubs		<b>£ 234</b> <b>Plus partnership with Activate</b>						
<ul style="list-style-type: none"> <li>○ Increased pupil participation &amp; attitudes to PESS</li> <li>○ Enhanced, extended, inclusive extra-curricular provision</li> <li>○ Enhanced quality of delivery of activities</li> <li>○ Increased staffing capacity and sustainability</li> <li>○ Improved standards</li> </ul>	<ul style="list-style-type: none"> <li>○ Clearer talent pathways</li> <li>○ Increased school-community links</li> <li>○ Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>○ Positive attitudes to health and well-being</li> </ul>	<b>Evidence...</b> MSA partners report Schools data collection / registers Student voice						
<b>EQUIPMENT / TRANSPORT</b>		<b>Amount Allocated</b>						
purchasing equipment for after school clubs and to develop a non-traditional activity – tri golf		<b>£ 563</b>						
<ul style="list-style-type: none"> <li>○ Extended, alternative provision</li> <li>○ More confident and competent staff</li> </ul>	<ul style="list-style-type: none"> <li>○ Enhanced quality of delivery of activities</li> </ul>	<b>Evidence...</b> Schools data collection / registers						
<b>INTEND TO SPEND REMAINING BUDGET ON</b>		<b>TOTAL SPEND</b>						
<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school's current provision strengths and areas for development</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> <li>• Developing outdoor and adventurous activities</li> <li>• Employ a Sports Assistant to work alongside teachers to improve the range of sporting activities offered to pupils. Specifically they will - work with crew leaders to organise intra school competitions, work with groups of children in lessons, lead warm-ups at start of lessons and set up equipment, maintain and audit stock, run lunchtime and after-school clubs, set up systems to record participation clubs and in competitions</li> </ul>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Money carried over from last year's budget</td> <td style="text-align: right;">£ 3085</td> </tr> <tr> <td>Money not yet spent from this year's budget</td> <td style="text-align: right;">£ 1788</td> </tr> <tr> <td>Remaining Budget</td> <td style="text-align: right;"><b>£ 4873</b></td> </tr> </table>	Money carried over from last year's budget	£ 3085	Money not yet spent from this year's budget	£ 1788	Remaining Budget	<b>£ 4873</b>
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