

# CURRICULUM PLAN YEAR A

## HOLLY CLASS

	Autumn				Spring				Summer			
<b>Topic</b>	Ancient Greece				Animals and Humans				Egypt			
Core Learning Value	Creativity				Confidence				Challenge			
Christian Value	Truthfulness		Generosity		Responsibility				Thankfulness			
SEAL unit	New Beginnings		Getting on and falling out/Say no to bullying		Going for goals		Good to be me		Relationships		Changes	
Green Week & Maths through story	Stewardship <i>Class areas of responsibility</i>				Global Focus				School/Eco-issues <i>Renewable energy/community</i>			
English	Information texts and recounts		Stories and performance poetry		Stories set in the rainforest		Report writing		Stories with a historical setting		Playscripts	
Science	Y5 Earth and Space				Y4 Animals & Humans				Y4 Electricity		Y5 Animals including Humans (through SRE)	
Humanities	Locate main countries of Europe on a map. Locate and name principal cities.				Fairtrade Week Compare region in UK with region in central or S America with significant diffs/ sims. Understand some reasons for sims/ diffs.				On a world map locate areas of similar environmental regions (to Egypt), key physical and human characteristics and major cities.			
Computing	Programing Unit 4.1		Computational Thinking Unit 4.2		Creativity Unit 4.3		Computer Networks Unit 4.4 & 5.4		Communication and Collaboration Unit 4.5 & 5.5		Productivity Unit 4.6 & 5.6	
Art	Drawing Painting and Printing				Drawing 3D/Digital Media				Drawing Textiles/Collage			
DT					Food 2				Electricity 1			
PE	Cross country Dance		Gymnastics		Crew Leaders (fitness & circuit focus) Orienteering Football		Netball Dance/gym		Tennis Athletics		Rounders Athletics	
Music	Key to Music											
RE	School-designed unit Harvest	Unit 6A Worship and community (generic)	Unit 4B Celebrations: Christmas as journeys	School-designed unit Christmas	Unit 3C What do we know about Jesus? and Easter	School-designed unit Easter	Unit 3D What is the Bible and why is it important to Christians?	Unit 6C Why are sacred texts important? (generic)	Unit 3E What is faith and what difference does it make? (N.b. could include work on Saints)	Unit 5C Where did the Christian Bible come from?	Unit 4D What religions are represented in our neighbourhood?	Unit 6E What can we learn from Christian religious buildings?
Experiences	Harvest- soup Nativity Remembrance				Easter Mothers Day				May Day Spain Sports day Production			

For Maths see individual curriculum documents