

CURRICULUM PLAN YEAR D BIRCH CLASS

| | Autumn | | Spring | | Summer | |
|----------------------------------|--|---|--|---|---|--|
| Topic | WWII | | Time Travel | | Water | |
| Core Learning Value | Confidence | | Challenge | | Independence | |
| Christian Value | Service | Hope | Creativity & Creation | | Respect & Reverence | Wisdom |
| SEAL unit | New Beginnings | Getting on and falling out/Say no to bullying | Going for goals | Good to be me | Relationships | Changes |
| Green Week & Maths through story | Stewardship <i>Class areas of responsibility</i> | | Global Focus | | School/Eco-issues <i>Renewable energy/community</i> | |
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| Science | Sound (year 3) | | Forces and Magnets (year 3) | | Rocks (year 3) States of Matter (year 4) | |
| Humanities | | | Stone Age <i>(history week)</i> Types of settlements in Early Britain Locate and name the main counties and cities in/around Sussex | | <i>Rivers and the water cycle</i> | |
| Computing | Programing Unit... | Computational Thinking | Creativity Computer Networks | | Communication and Collaboration | Productivity |
| Art/DT | Drawing Cooking/Textiles | | Drawing Sculpture/3D/Collage (DT) Structures | | Drawing Painting/Printing (DT) Mechanical systems | |
| PE | Football/Dance | | Tennis/Gymnastics | | Stoolball/Athletics | |
| Music Yr 4 | Salt, Pepper, Vinegar, Mustard Play it Again | | Dragon Scales | Animal Magic | Painting with sound The Class Orchestra | |
| RE | Unit <u>3A</u> What do signs and symbols mean in religion? (N.b. Christianity and | School-designed unit Christmas | Unit <u>4C</u> Why is Easter important to Christians? | Unit <u>3B</u> How and why do Hindus celebrate Divali? | School-designed unit Pilgrimages | Unit <u>4A</u> How and why do Hindus worship at home and in the mandir? |

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| | Judaism covered at KS1) | | | | | |
| Experiences | Harvest- soup Nativity Remembrance | | Easter Mothers Day | | May Day Spain Sports day Production | |

For English and maths see individual curriculum documents